
Research Articles: Behavioral/Cognitive

Targeted memory reactivation during sleep adaptively promotes the strengthening or weakening of overlapping memories

JP Oyarzún^{1,2}, J Morís³, D Luque^{4,5}, R de Diego-Balaguer^{1,2,6,7} and L Fuentemilla^{1,2,7}

¹*Dept. of Cognition, Development and Educational Psychology, University of Barcelona, Barcelona, 08035 Barcelona, Spain*

²*Cognition and Brain Plasticity Group, IDIBELL, Bellvitge Biomedical Research Institute, L'Hospitalet de Llobregat, 08097 Barcelona, Spain*

³*Department of Psychology, University of Oviedo, 33003 Oviedo, Spain.*

⁴*Instituto de Investigación Biomédica de Málaga (IBIMA), University of Málaga, 29071 Málaga, Spain*

⁵*School of Psychology, UNSW Sydney, Sydney, NSW 2052, Australia*

⁶*ICREA, Catalan Institution for Research and Advanced Studies, 08010 Barcelona, Spain*

⁷*Institute of Neurosciences, University of Barcelona, Spain.*

DOI: 10.1523/JNEUROSCI.3537-16.2017

Received: 16 November 2016

Revised: 2 May 2017

Accepted: 26 May 2017

Published: 10 July 2017

AUTHOR CONTRIBUTIONS: All of the authors conceived the experiment. J.O., J.M., R.D., and L.F. contributed to developing the procedures. J.O. collected the data. J.O., J.M., and L.F. analyzed the data. All of the authors discussed the results and wrote the manuscript.

Conflict of Interest: The authors declare no competing financial interests.

We thank Debbie Talmi and Sid Kouider for their comments on the initial versions of the manuscript. This research study was supported by grants from the Spanish Government (PSI2013-46057-P to L.F., PSI2013-43516-R to J.M.) and the Catalan Government (Generalitat de Catalunya, 2014-SGR-1413).

Correspondence: Javiara Oyarzún. Department of Cognitive, Development and Educational Psychology. University of Barcelona. Feixa Llarga s/n, 08907, L'Hospitalet (Barcelona), Spain. Phone: +34-(0) 934021038. Fax: +34-(0) 4024268. Email: javi.oyarzunb@gmail.com

Cite as: J. Neurosci ; 10.1523/JNEUROSCI.3537-16.2017

Alerts: Sign up at www.jneurosci.org/cgi/alerts to receive customized email alerts when the fully formatted version of this article is published.

Accepted manuscripts are peer-reviewed but have not been through the copyediting, formatting, or proofreading process.

**Targeted memory reactivation during sleep adaptively promotes the strengthening
or weakening of overlapping memories**

Oyarzún JP^{1,2}, Morís J³, Luque D^{4,5}, de Diego-Balaguer R^{1,2,6,7}, Fuentemilla L^{1,2,7}

¹Dept. of Cognition, Development and Educational Psychology, University of Barcelona, Barcelona, 08035 Barcelona, Spain

²Cognition and Brain Plasticity Group, IDIBELL, Bellvitge Biomedical Research Institute, L'Hospitalet de Llobregat, 08097 Barcelona, Spain

³Department of Psychology, University of Oviedo, 33003 Oviedo, Spain.

⁴Instituto de Investigación Biomédica de Málaga (IBIMA), University of Málaga, 29071 Málaga, Spain

⁵School of Psychology, UNSW Sydney, Sydney, NSW 2052, Australia

⁶ICREA, Catalan Institution for Research and Advanced Studies, 08010 Barcelona, Spain

⁷Institute of Neurosciences, University of Barcelona, Spain.

1 *Abbreviated title:* Strengthening or weakening memories via sleep reactivation

2 *Correspondence:* Javiera Oyarzún. Department of Cognitive, Development and Educational
3 Psychology. University of Barcelona. Feixa Llarga s/n, 08907, L'Hospitalet (Barcelona),
4 Spain. Phone: +34-(0) 934021038. Fax: +34-(0) 4024268. Email:
5 javi.oyarzunb@gmail.com

6

7

8 Number of pages: 28

9 Number of figures: 3

10 Number of tables: 1

11 Number of words abstract: 158 words

12 Number of words introduction: 679 words

13 Number of words discussion: 1797 words

14

15

16

17 *Conflicts of interest:* The authors declare no competing financial interests.

18

19 *Acknowledgements:* We thank Debbie Talmi and Sid Kouider for their comments on the
20 initial versions of the manuscript. This research study was supported by grants from the
21 Spanish Government (PSI2013-46057-P to L.F., PSI2013-43516-R to J.M.) and the Catalan
22 Government (Generalitat de Catalunya, 2014-SGR-1413).

23

ABSTRACT

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

SIGNIFICANCE STATEMENT

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

System memory consolidation is conceptualized as an active process whereby newly encoded memory representations are strengthened through selective memory reactivation during sleep. However, our learning experience is highly overlapping in content (i.e., shares common elements), and memories of these events are organized in an intricate network of overlapping associated events. It remains to be explored whether and how selective memory reactivation during sleep has an impact on these overlapping memories acquired during awake time. Here, we test in a group of adult women and men the prediction that selective memory reactivation during sleep entails the reactivation of associated events and that this may lead the brain to adaptively regulate whether these associated memories are strengthened or pruned from memory networks on the basis of their relative associative strength with the shared element. Our findings demonstrate the existence of efficient regulatory neural mechanisms governing how complex memory networks are shaped during sleep as a function of their associative memory strength.

Numerous studies have demonstrated that system memory consolidation is an active, selective, and sleep-dependent process in which only subsets of new memories become stabilized through their reactivation. However, the learning experience is highly overlapping in content and thus events are encoded in an intricate network of related memories. It remains to be explored whether and how memory reactivation has an impact on overlapping memories acquired during awake time. Here, we show that sleep memory reactivation promotes strengthening and weakening of overlapping memories based on their associative memory strength. These results suggest the existence of an efficient regulatory neural mechanism that avoids the formation of cluttered memory representation of multiple events and promotes stabilization of complex memory networks.

54

55 **INTRODUCTION**

56 Memory consolidation is conceptualized as a process triggered by a learning
57 experience whereby newly encoded representations transform into a robust and enduring
58 form (Eichenbaum, 2000). It has been shown that sleep contributes to memory
59 consolidation processes (Diekelmann and Born, 2010; Maquet, 2001; Stickgold and
60 Walker, 2013). One influential hypothesis, supported by studies in rodents (Bendor and
61 Wilson, 2012; Buzsáki, 2015; Peyrache et al., 2009) and human behavioral (Oudiette and
62 Paller, 2013) and neuroimaging data (Bergmann et al., 2012; Deuker et al., 2013; Peigneux
63 et al., 2004), suggests that the core neural mechanism by which memories are
64 consolidated during sleep is their neural reinstatement during off-line periods. Indeed,
65 recent findings in rodents have shown that this process engages the interplay of the
66 hippocampus and cortical regions in a cortical-hippocampal-cortical loop of information
67 flow during sleep and that this may influence the identity of memories that are
68 consolidated into long-term (Rothschild et al., 2017). A critical assumption of the systems
69 level memory reactivation account during sleep is that this process is active (Diekelmann
70 and Born, 2010) and selective (Oudiette et al., 2013), and as such, only a subset of new
71 memories will become strengthened through their reactivation during sleep. However,
72 memories are not isolated in the brain. Since our daily learning experience is highly
73 overlapping in content, memory events are rarely encoded as individual memory traces.
74 Instead, memories that share features are linked in an organized and intricate network of
75 overlapping associated events (Eichenbaum, 2000). Thus, although central to theories of
76 memory consolidation, it remains to be explored whether memory reactivation has an
77 impact on overlapping memories acquired during awake time (Lewis and Durrant, 2011).
78 And if so, what are the governing principles that prevent associative memory network
79 reactivation from resulting in a cluttered, and therefore conflicting, memory
80 representation of multiple events over the long-term.

81 Based on the idea that sleep can actively promote a change in the structure of
82 recently encoded memory representations (Gais and Born, 2004; Wagner et al., 2004), we
83 propose, first, that selective memory reactivation during sleep entails the reactivation of
84 associated events (i.e., events that share features) acquired during awake time. And
85 second, that this may lead the brain to adaptively regulate whether these associated
86 memories are strengthened or pruned on the basis of their relative associative strength to
87 the shared element. Specifically, sleep memory reactivation would promote the

88 stabilization of interrelated memory networks by strengthening strongly associated
89 memories and weakening weakly associated memory representations. In this way,
90 memory reactivation during sleep would prevent the consolidation of cluttered memory
91 networks, derived from the inclusion of weakly associated memories that may likely be
92 related to unreliable events in the memory network (Kim et al., 2014).

93 The notion that selective reactivation of an event can lead either to a strengthening
94 or weakening of associated memories is supported by previous empirical and
95 computational research (Detre et al., 2013; Newman and Norman, 2010; Norman et al.,
96 2006, 2007) on the bases of representational analysis of neuroimaging data and
97 behavioural measures. In these studies, memories associated with a given memory cue are
98 reactivated and those with moderate levels of strength are weakened, while those with
99 greater memory strength are strengthened. Thus, in the context of the simultaneous
100 activation of overlapping representations, such a mechanism would sharpen the contrast
101 between strongly and less-strongly associated memories. This, in turn, would adaptively
102 reduce the degree of interference from unreliable associations in subsequent retrieval
103 attempts. Although predictions derived from this model have never been examined during
104 sleep, previous findings using awake implicit (Newman and Norman, 2010, Kim et al.,
105 2014) and explicit (Lewis-Peacock and Norman, 2014, Detre et al., 2013) tasks have
106 revealed that this mechanism well explains how the differential strength of associated
107 memory activation affects memory performance.

108 To test this proposal in the context of system level sleep memory consolidation, we
109 developed a paradigm that allowed us to create overlapping memories, manipulate their
110 associative memory strength, and then reactivate them selectively during sleep. [We](#)
111 [predicted that strong associated memories would benefit from target memory reactivation](#)
112 [whereas weak associated ones would be actively forgotten.](#)

113

114

115 **MATERIAL AND METHODS**

116 **Participants**

117 Participants were college undergraduate students who had normal or corrected-
118 to-normal vision and hearing. We excluded from the study those participants reporting
119 drug consumption or known neurological, psychiatric, or sleep disorders (i.e., atypical
120 sleep patterns like insomnia and frequent awakening at night) based on the Athens

121 Insomnia Scale. All the participants included in the study reported no history of medical,
122 neurological, or psychiatric disorders, and no drug consumption. All subjects were
123 volunteers, gave written informed consent, consented to publication, and received
124 financial compensation for their participation in this study. The study was approved by
125 the Ethics Committee of the University of Barcelona.

126 **Sleep reactivation experiment.** A total of 92 college students (mean age = 23.2
127 years old, SD = 3.3, 65 women) participated in the study. We excluded from the analysis
128 those participants who could not achieve stable sleep (i.e., [did not reach phase 2 for more](#)
129 [than 10 minutes in the first 30 minutes of the sleep session](#)) (n = 13), recalled target
130 sounds in the awareness test (N = 20), or woke up before completing 34 rounds of the
131 reactivation protocol (N = 6). Data from 3 participants were eliminated due to technical
132 problems with EEG recording. A final sample of 50 participants (N = 22 in the Contiguous
133 group and N = 28 in the Delay group, see below) was included in the data analysis.

134 **Control experiment I. Testing memories before sleep.** Forty participants (mean age
135 = 22.5 years old, SD = 3.8, 29 women) that fulfilled the same inclusion criteria as
136 participants in the nap group were recruited for the control experiment I (N = 20 in the
137 Contiguous group and N = 20 in the Delay group).

138 **Control experiment II. Target memory reactivation during awake.** Eighteen
139 participants (mean age = 22.3 years old, SD = 3.8, 13 women) that fulfilled the same
140 inclusion criteria as participants in the nap group were recruited for control experiment II.

141

142 **Experimental procedure**

143 **Overview of the procedure.** In this learning paradigm all participants learned two
144 different sets of object-location pairs — X1-X2 and X1-X3 locations — that overlapped in
145 their first card location (X1) (Figure 1).

146 During the first encoding phase, participants learned 15 locations of pairs of
147 identical cards placed in different positions (X1-X2) within a grid. This was followed by a
148 second memory encoding (X1-X3) phase in which the first card of each pair was presented
149 in the same position (X1) (i.e., the overlapping element) but the second card was
150 presented in a different position (X3). Thus, the task required participants to form two
151 distinct sets of memory traces which shared a common element (X1).

152 To address the extent to which sleep memory reactivation differentially
153 strengthened or weakened overlapping memories as a function of their associative
154 memory strength with the cue (X1) before sleep, we carried out a simple manipulation. We
155 changed the delay between the acquisition of the X1-X2 memories and the rest of the
156 phases of the experiment (i.e. X1-X3 encoding, sleep nap, and recall test). One group of
157 participants had no delay, and right after completing the X1-X2 phase proceeded with the
158 rest of the experiment (contiguous group). The other group waited 3hrs before the X1-X3
159 encoding task (delayed group). In line with the notion that memory strength decays as a
160 function of time (Hardt et al., 2013), X2 memory locations in the delay group should be
161 less strongly associated with the X1 cue after encoding X1-X3 than in the contiguous
162 group. In the current experiment, memory strength was operationally defined
163 behaviourally as its likelihood of being recalled with an overlapping cue. Consequently, X2
164 memory locations should be less accessible to participants from the delay group in a recall
165 test.

166 **Control experiment I. Testing memories before sleep.** To test whether overlapping
167 memories would differ in their associative memory strength as a consequence of a
168 temporal delay between the two encoding tasks, we ran a separate behavioural control
169 experiment. In it, we asked two groups of participants to recall X2 item location given X1
170 item on the screen right after the X1-X3 encoding phase, corresponding to the moment
171 that precedes sleep in our main experiment. To also assess the level of interference of X1-
172 X3 association in X1-X2 memories at a within-subject level, participants learned only half
173 of the X1-X3 associations (7 or 8, counterbalanced across subjects). Card pairs presented
174 during X1-X3 encoding were controlled so that they were equally representative of each
175 semantic category.

176 **Sleep reactivation experiment.** Critically, in this group encoding of X1-X3
177 memories was cued with a distinctive sound that was presented in association with each
178 pair of cards. Following previous studies (Fuentemilla et al., 2013; Oudiette et al., 2013;
179 Rudoy et al., 2009), half of these sounds were presented again during a subsequent NREM
180 sleep stage, while participants napped after the second encoding phase. In previous
181 studies, this approach, termed targeted memory reactivation (TMR), has been shown to be
182 suitable to investigating the effects of memory reactivation at the within-subject level
183 (Oudiette and Paller, 2013). This experimental approach has the advantage of addressing
184 the role of memory reactivation during sleep in a single-day experimental session in a
185 within-level design. It fits well to previous literature emphasizing that the impact of
186 memory reactivation on memory consolidation occurred during initial periods of sleep

187 (Bendor and Wilson, 2012). However, it has the disadvantage that the participants' sleep is
188 inherently less comfortable than a standard night sleep in a bed. This disadvantage
189 ultimately impacts on the proportion of participants that need to be excluded from the
190 study because of sudden awakenings during the nap session (see Material and Methods -
191 participants - sleep reactivation experiment). In contrast to previous research using TMR
192 experimental designs, we assessed here whether the presentation during sleep of sound
193 cues strongly linked to X1-X3 memories influenced participants' ability to remember their
194 overlapping memory X1-X2. Thus, as in the control experiment, but this time upon
195 awakening, we asked participants to recall each X2 item location given each X1 item on the
196 screen. Here, participants' ability to correctly recall X1-X2 memories as a function of
197 whether they were associated with X1-X3 memories whose sound was presented during
198 sleep could be attributed to off-line memory consolidation. This provides a behavioural
199 measure of how sleep memory reactivation affects the consolidation of overlapping
200 memories.

201 **Stimuli.** Fifteen different images with dimensions of 4.5 x 4.5 cm equivalent to the
202 dimensions of a cell in a 5 x 6 cell grid were displayed. Images were presented on a
203 nineteen-inch computer monitor placed 70 cm away from the participant. All 15
204 distinctive auditory cues were easily recognizable realistic sounds of animals, musical
205 instruments, and means of transportation (see Table 1). Sounds had a duration ranging
206 from 1 to 1.5 s and were presented continuously and repeatedly through headphones for 3
207 s each, starting with the presentation of the first image of the pair.

208 **X1-X2 encoding.** Participants learned a visuospatial location task of 15 pairs of
209 cards (Diekelmann et al., 2011) depicting animals, musical instruments, and means of
210 transportation. First, every card pair location (X1-X2) was randomly revealed twice and
211 participants were asked to memorize the locations. Card pair presentations always began
212 with the presentation of the first card (X1) followed 1 s later by the appearance of its
213 matching card (X2) presented for 2 s before both cards disappeared. The inter-trial
214 interval between card pair presentations was 2 s. Right after cards were revealed,
215 participants were presented with the first card of each pair (X1) and were asked to find
216 the matching card (X2) by clicking with the mouse on the correct location. Participants
217 were asked to withhold their response until the mouse cursor appeared (2 s after the first
218 card onset). After responding, participants received a 3 s feedback of the correct location.
219 Card pair presentations were organized in blocks in which each pair was presented once,
220 so each block always contained all 15 card pairs. The order of presentation of the card
221 pairs was randomized for each block. The encoding phase concluded when participants

222 correctly indicated the location of at least 14 matching cards within a block—that is, over
223 90% of responses correct (Diekelmann et al., 2011).

224 ***X1-X3 encoding.*** Participants were requested to learn different new locations for
225 the same card pairs presented in the previous phase. They were presented with the same
226 grid and learning was conducted following the same procedure described above. The first
227 card of each pair was presented in the same location as in the initial encoding (X1),
228 functioning as the overlapping element between both encoding tasks. However, the second
229 card of each pair was located in a different location (X3) and a specific distinctive sound
230 accompanied each card pair presentation throughout the encoding phase (e.g., a pair of
231 dogs with a barking sound, see Table 1). Therefore each card pair new location (X1-X3)
232 was associated with a specific sound. The same learning criterion was used in this phase.

233 ***Contiguous group.*** After encoding memory X1-X2, participants were told that a new
234 encoding phase was about to begin. Participants were told that they could relax for 5
235 minutes and continue with the next encoding session.

236 ***Delayed group.*** The same experimental design and procedure was implemented
237 and conducted in the same manner as in the continuous encoding group. However this
238 time, participants encoded X1-X3 positions 3 hours after encoding X1-X2 positions (Figure
239 1) ($M = 147.8$, $SD = 16.61$). During this interval, in order to prevent rehearsing of previous
240 locations, participants watched a movie in a separate room. In order to reduce new
241 encodings while watching the movie, participants had to choose the movie they knew best
242 from a selection of 7 popular movies. After the movie, participants completed the X1-X3
243 encoding session and the EEG cap was positioned before the nap session began.

244 ***Nap session.*** To promote sleeping during the study, experiments were conducted
245 after lunchtime (starting between 2 p.m. and 3 p.m.) and all participants were asked to
246 reduce their regular hours of sleep by 25% during the night preceding the experiment.
247 Participants did not know that they were going to be trained or tested for any memory, at
248 any time. Participants napped in the same sound-attenuated room where encoding took
249 place. [Following the experimental setting used in previous studies \(Rudoy et al., 2009\)](#), the
250 room was dimly lit and participants sat in a 45° reclined chair and were provided with a
251 blanket and a pillow. Sessions lasted 63.81 minutes ($SD = 11.06$) during which
252 participants slept for an average of 48.46 minutes ($SD = 14.34$). As in previous studies
253 using auditory cues during sleep (Fuentemilla et al., 2013; Rudoy et al., 2009), in order to
254 prevent abrupt changes during the reactivation protocol, we set a constant background
255 audio input consisting of white noise (35 dB sound pressure level). We also included a

256 repetitive sound (i.e., birds) throughout the sleep session. The repetitive sound was
257 presented right from the beginning of the sleep session (even when the participants were
258 still awake) and served to ensure that the sudden appearance of an audio input wouldn't
259 awaken the participants or disrupt the ongoing sleep stage architecture.

260 The memory reactivation protocol began 22.04 minutes (SD = 7.54 minutes; see
261 Table 2 and 3 for individual details) after the beginning of the sleep session when stage 2
262 of sleep was detected (monitored on the basis of standard sleep scoring with Fz electrode,
263 (Möller et al., 2002). The memory reactivation protocol lasted 14 minutes and included the
264 presentation of seven randomly selected auditory stimuli (target sounds) that were
265 previously associated with memory X1-X3. Participants from the continuous and delayed
266 groups spent an average of 16.41% (SD = 32.37) and 34% (SD = 29.97) of the reactivation
267 protocol time, respectively, in SWS. The presentation of target sounds was alternated with
268 the presentation of a control sound (i.e., cymbals) that had not been presented previously
269 to the participants. This control sound was later used to study the EEG neural activity in
270 response to auditory cues triggering memory reactivation (target sounds), as opposed to
271 neural responses elicited by auditory input without associated memory content.
272 Reactivation was interrupted if signs of arousal or awakening were detected in the EEG.
273 The stimulation resumed after stable non-REM sleep was reestablished. The memory
274 reactivation protocol involved the presentation of sounds organized in rounds that
275 comprised 3 sounds in the following order: a 3-second target sound, a 3-second control
276 sound, and a 3-second repetitive sound with an interval of 5 seconds of only white noise
277 between sounds. Sounds were presented from the start of the sleep session and were
278 embedded within the background white noise. We delivered 35 rounds so that each of the
279 7 target sounds was presented 5 times (only one participant, included in the analyses, did
280 not complete the last round). White noise was presented throughout the sleep session and
281 stimuli were embedded in it with the same intensity. Afterwards, participants continued
282 sleeping with white noise until naturally waking up. Participants that did not wake up
283 naturally (n = 2) were woken up by the experimenter after completing 80 minutes from
284 the beginning to the end of the sleep session. After waking up, and in order to break sleep
285 inertia, participants were encouraged to talk and to have a snack and a beverage before
286 starting the next task (*Source X1-X2 memory test*).

287 **Source X1-X2 memory test.** After a further 5 min delay after the sleep session,
288 spatial locations for X1-X2 memories were tested. As in the pre-nap encoding phase, the
289 overlapping card from each pair was placed in the grid (X1), and participants were asked
290 to recall the position of the matching card learned during the X1-X2 encoding phase. This

291 time, no cards were revealed after the response, and the next trial started immediately
292 without any feedback.

293 **Recognition memory test.** Participants were presented with the overlapping card
294 from each pair placed in the grid (X1). After 2 s, the second card appeared either at X2 or
295 in a new location. Participants were requested to report whether the 2nd card location
296 matched the one presented during X1-X2 encoding. Participants responded by pressing 'c'
297 ("correct") or 'i' ("incorrect") on the keyboard.

298 **Awareness test.** Next, participants were asked to recall any sound that they might
299 have heard or noticed during their nap. The recall test was followed by a memory
300 recognition test. The recognition test allowed participants to recognize those sounds that
301 they might not have been able to recall previously (see Table 2 for individual data). Hence,
302 all 15 sounds were presented in random order and participants were asked to indicate
303 those they intuited as having been presented during reactivation.

304 **Control experiment II. Targeted memory reactivation during awake.** We
305 conducted an additional separate control experiment to test the possibility that the
306 observed behavioural memory effects were not sleep-specific. A similar experimental
307 protocol was thus implemented as in the contiguous group, but participants remained
308 awake while sound cues were presented. The same experimental design and procedure
309 described above for the encoding session, the X1-X2 source memory test and the
310 awareness test, was implemented in the same manner as in sleep reactivation group. The
311 targeted memory reactivation session, in contrast, took place while participants were
312 awake. In order to match the first minutes before the nap group fell asleep and started the
313 reactivation protocol, participants were instructed to close their eyes for 15 minutes and
314 not fall asleep while listening to the background noise which remained present again
315 throughout the entire session (white noise and repetitive sound, as in the nap group).
316 Whenever signs of sleepiness in the EEG recording were detected, participants were
317 verbally reminded to stay awake. After this 15-minute interval they were engaged in an N-
318 back working memory task. Digits were visually presented in succession in the middle of
319 the screen. They were displayed for 500 milliseconds with a 2 s inter-trial interval. After
320 each presentation, participants were asked to indicate if the current digit and the one
321 before the previous (2-back task) were the 'same' (either both odd or even) or 'different'
322 (one odd and one even) by pressing the keyboard letter 'z' (to indicate 'same') or 'm' (to
323 indicate 'different'). Participants had unlimited time to answer and received a 500 ms
324 feedback after incorrect responses: "incorrect answer, pay more attention next time."

325 Participants were trained in the task for approximately 5 minutes while listening to
326 the background noise (white noise and repetitive sound). They then performed this task
327 for 20 min without feedback, while being exposed to the memory reactivation protocol.
328 Sounds were presented in the same succession as in the nap group (i.e., target, control, and
329 then repetitive sound) and were separated by a 5-second inter-trial interval. All
330 participants completed the reactivation protocol and therefore received the same number
331 of sound reactivations as the nap group. Each of these sounds was delivered after digit
332 presentation and before the question appeared. This way, we ensured that participants
333 were engaged in the distracting task at the moment the sounds were presented. Therefore,
334 participants were prevented from allocating attention to the sounds and rehearsing
335 previously learned associations. To match total time between encoding and memory test
336 for the sleep reactivation group, the memory reactivation protocol was followed by a low
337 arousal movie to complete the 65 minutes from the beginning of the nap session. Next,
338 participants performed the awareness test following the same procedure used in the sleep
339 reactivation group.

340

341 **Experimental design and statistical analysis**

342 In the current design we examined the extent to which sleep memory reactivation
343 differentially strengthened or weakened overlapping memories as a function of their
344 associative memory strength with the cue (X1) before sleep. To address this central
345 question in the behavioural data, we examined memory accuracy for X1-X2 memories at
346 Source X1-X2 memory test.

347 Memory recollection accuracy was calculated as the correct responses (hits)
348 divided by the total number of reactivated ($N = 7$) or non-reactivated associated memories
349 ($N = 8$). Memory recollection accuracy for X1-X2 locations in control experiment I was
350 calculated as the correct responses (hits) divided by the total number of interfered (7 or 8)
351 or non-interfered associated memories (7 or 8). We also looked for memory intrusions
352 calculated as individual responses at the X3 positions during X1-X2 memory test, divided
353 by the total number of errors.

354 Repeated-measures ANOVA and Wilcoxon match-pairs signed rank test were used
355 to identify differential memory accuracy between groups and experimental conditions.
356 Alpha was set at 0.05. Effect sizes R , partial eta-squared and Cohen's d were reported as
357 appropriate.

358

359 **EEG data acquisition and analysis**

360 **EEG Recording.** EEG data were recorded only for the Sleep reactivation groups.
361 EEG was recorded using a Neuroscan system. Tin electrodes were mounted in an electro-
362 cap (Electro-Cap International) and were located at 29 standard positions (Fp1/2, Fz,
363 F7/8, F3/4, Fc1, Fcz, Fc2 Fc5/6, Cz, C3/4, T3/4, Cp1/2, Cp5/6, Pz, P3/4, T5/6, PO1/2, Oz).
364 Vertical eye movements were monitored with an electrode at the infraorbital ridge of the
365 right eye. Electrode impedances were kept below 3 k Ω . Electrophysiological data were
366 sampled at 250 Hz, notch-filtered (at 50 Hz), bandpass-filtered with a range of 0.05-50 Hz,
367 and referenced to the mean of the right and left mastoids. The same procedures were
368 applied for the delayed group but EEG was recorded using 10 central electrodes (Fz, F3/4,
369 Fcz, Cz, C3/4, Pz, P3/4).

370 **Spindles and slow oscillation analysis.** During the reactivation protocol spindles
371 and slow oscillations (SO) were quantified and measured in amplitude and duration for
372 each subject. We used a MATLAB (2008b, the Mathworks, Natick) implemented detection
373 algorithm (Fuentemilla et al., 2013) and applied it to the Fz channel EEG data, where
374 spindle and SO are pronounced (Möller et al., 2002). To identify spindles, the EEG signal
375 was zero-phase band-pass filtered between 11 and 15 Hz with a 4th order band-pass filter
376 using a linear finite impulse response (FIR) filter, and its envelope was computed. The
377 instantaneous amplitude and envelope during NREM were computed via the Hilbert
378 transform. Whenever the envelope crossed an upper threshold of 2.5 SD over the average
379 envelope, a potential spindle was identified. A start/end threshold was set at a value of the
380 mean plus 1 SD. Only events with durations between 0.4 and 4 seconds were further
381 considered. To identify SO, and to exclude the effects arising from neural generators in the
382 delta band (i.e., 1-3Hz), EEG data were band-pass filtered (FIR) between 0.4 and 1Hz.
383 Then, the largest negative half-waves were selected from SWS (stages 3 and 4) using a
384 threshold procedure applied to the SO signal. The negative half-wave detection was
385 chosen for the analysis due to the high degree of variability in the positive signal
386 deflections compared with the stability of the negative deflections (Riedner et al., 2007).
387 The peak time of a half-wave found was used if the following criteria were fulfilled: (1)
388 The two ends of the half-wave were two succeeding zero-crossings of the slow wave
389 separated from each other by 0.25 – 1.5 seconds (Möller et al., 2002) and (2) the peak
390 amplitude between both zero-crossings exceeded a threshold of at least 2 SD multiplied by
391 the averaged amplitude.

392 **Time-frequency analyses.** Time-frequency analysis was carried out on a single
393 trial basis, with epochs of 4.1 seconds locked to the onset of each sound and seven-cycle
394 complex Morlet wavelets. An additional padding window of 2 s before and after the epoch
395 was used to eliminate edge effects. Frequencies from 1 to 40 Hz, using a step of 1 Hz, were
396 selected. The frequency power was calculated for each frequency and time point. The time
397 period from -100 to 0 milliseconds from the onset of the stimulus was used as baseline.
398 For each participant, the average of the trials of the two conditions (target sounds and
399 control sounds) was then calculated. The proportion of change in power of each data point
400 was calculated dividing the values for each data point by the mean power of their
401 corresponding frequency during the baseline period. The two conditions were compared
402 using a cluster-based permutation analysis (Ngo et al., 2013). First, paired t-tests were
403 carried out for all points of the time-frequency matrix. In a second step, clusters in the Fz
404 electrode that had more than 200 adjacent points, either in time or frequency dimensions,
405 with a difference between conditions of $p < 0.01$, were detected. Using the value of the
406 cluster with the largest sum of absolute t values, we calculated the permutation
407 distribution, using 10,000 random samples. The test was two ways, and it had a critical
408 alpha value of 0.05.

409

410 RESULTS

411 **Memory performance before sleep (control experiment I).** In the recall test, the
412 delayed group showed overall a poorer ability for X1-X2 memories compared to the
413 contiguous group (main effect of group: $F_{(1,38)} = 6.94$, $p = 0.01$, $\eta^2 = 0.15$) (Figure 2A). Such
414 differences in memory recollection were independent of interference effects triggered by
415 encoding X1-X3 events that overlapped in content with X1-X2 events (main effect of
416 interference, $F_{(1,38)} = 20.27$, $p < 0.001$, $\eta^2 = 0.35$, but no significant interference \times group
417 interaction, $F_{(1,38)} = 0.33$, $p = 0.57$, $\eta^2 = 0.009$). In addition, in the recognition test, we found
418 that non-interfered associations were better recognized than interfered ones
419 (recognition memory test; main effect of interference, $F_{(1,38)} = 10.10$, $p < 0.005$, $\eta^2_p = 0.21$).
420 However, we did not find an overall differential pattern of memory accuracy between
421 groups ($F_{(1,38)} = 1.60$, $p < 0.21$, $\eta^2_p = 0.04$). This suggests that differences observed in
422 participants' ability to retrieve X2 memory locations that were interfered with and those
423 that were not interfered with are susceptible to the retrieval processes engaged during the
424 test (i.e., recall and recognition). The ability to retrieve weaker memories associated to X1
425 cue is heavily impaired during recall but not during recognition tasks (Haist et al., 1992).

426 Finally, corroborating previous recall findings, we found a non-significant interference ×
427 group interaction effect ($F_{(1,38)} = 1.03, p < 0.31, \eta^2_p = 0.02$), thereby providing evidence of
428 the null influence of delay between encoding sessions as to how novel encoding interferes
429 previously stored memories.

430 ***The impact of targeted memory reactivation during sleep in a subsequent***
431 ***memory test (sleep reactivation experiment).*** A repeated-measures ANOVA revealed
432 better overall performance for the contiguous group than the delay group (main effect of
433 group $F_{(1,48)}=14.56, p < 0.001, \eta^2 = 0.23$). More interestingly, we found a significant group
434 × reactivation interaction ($F_{(1,48)} = 6.181, p = 0.01, \eta^2 = 0.11$) but no main effect of
435 reactivation ($F_{(1,48)}=0.65, p = 0.42, \eta^2 = 0.01$). Thus, participants from the contiguous group
436 were more accurate in recalling associated X1-X2 memories linked to sound cues that
437 were presented during sleep than the associated X1-X2 memories linked to sound cues
438 that were not ($Z = 1.96, p = 0.04$ Wilcoxon match-pairs signed rank test; Effect size of $r =$
439 0.29) (Figure 2B). Notably, the opposite pattern of results was observed in the delayed
440 group. Thus, participants from that group showed lower memory performance in recalling
441 X1-X2 memories linked to sound cues presented during sleep compared to X1-X2
442 memories linked to sounds never presented during sleep ($Z = -2.028, p = 0.04, r = 0.27$).
443 No significant effects were found for memory intrusions (contiguous group $M = 0.47$; $SD =$
444 0.22 , delayed group $M=0.54$; $SD=0.13$) between groups ($F_{(1,48)} = 0.66, p = 0.42, \eta^2_p = 0.01$)
445 or between reactivated and non-reactivated associated card pairs ($F_{(1,48)} = 0.01, p = 0.91,$
446 $\eta^2_p < 0.01$; group × reactivation interaction $F_{(1,48)} = 1.76, p = 0.19, \eta^2_p = 0.03$). Finally, in
447 contrast with the recall test, effects triggered by the reactivation manipulation were no
448 longer observed in participants' memory performance in the following recognition test
449 (main effect of memory reactivation, $F_{(1,48)} = 0.35, p = 0.56, \eta^2_p = 0.007$, Group ×
450 Reactivation $F_{(1,48)} < 0.01, p = 0.936, \eta^2_p < 0.01$). However, the overall recognition memory
451 was greater for the contiguous in comparison with the delayed group ($F_{(1,48)} = 16.11, p <$
452 $0.001, \eta^2_p = 0.25$).

453 ***Target memory re-exposure during awake does not influence memory***
454 ***performance in a subsequent test (control experiment II).*** Here, we tested the
455 possibility that the observed behavioural memory effects triggered by target reactivation
456 were not sleep-specific. A similar experimental protocol as in the continuous group was
457 thus implemented, but participants remained engaged in an attention-demanding task
458 (i.e., N-back) while sound cues were presented. At the end of the experiment, participants
459 correctly recognized on average of 90% ($SD = 6$) of the reactivated sounds and recalled
460 only 30% ($SD = 19$) of them, suggesting that the N-back task successfully prevented a deep

461 encoding of the sounds. The general memory performance was numerically lower than for
462 the Sleep reactivation group (sleep reactivation group: $M = 75.11\%$, $SD = 15.64$, wake
463 group: $M = 61.74\%$, $SD = 21.29$) yet this difference did not reach statistical significance
464 (Mann-Whitney non-parametric test unpaired $Z = -1.65$, $p = 0.09$, $r = -0.25$). In contrast to
465 the sleep reactivation group, here similar recall performance was observed for X1-X2
466 memories associated with X1-X3 memories whose sounds were re-exposed ($M = 63.16\%$,
467 $SD = 24.73$) compared to those associated with memories whose sounds were not re-
468 exposed ($M = 60.79\%$, $SD = 25.75$) ($Z = 0.48$, $p = 0.63$, $r = 0.27$), indicating that the
469 behavioural effects of targeted memory reactivation were specific to sleep.

470 ***No semantic facilitation of targeted memory reactivation during sleep.***

471 According to recent findings, memory benefits of targeted memory reactivation may be
472 extensive, under specific circumstances, with memories that belong to the same semantic
473 category (Oudiette et al., 2013). To rule out this possibility in our experiment, we
474 examined whether the selected memories to be reactivated and not reactivated during
475 sleep were equally distributed within the three semantic categories from which the 15
476 pair objects used in our study were taken (Animals, Musical instruments, and Means of
477 transportation). To this end, we calculated the mean number of items from each category
478 that were selected for reactivation and then performed a binomial probability test. This
479 analysis revealed that the number of exemplars from each category did not significantly
480 differ between conditions (reactivated and non-reactivated) [Animals, continuous group:
481 $M(R) = 55.4\%$, $SD = 18$, Binomial probability test, $p = 0.5$; delay group: $M(R) = 38.57\%$, SD
482 $= 19.57$, Binomial probability test, $p = 0.19$; Musical instruments, contiguous group: $M(R) =$
483 48.2% , $SD = 19.7$, $p = 0.5$, delayed group: $M(R) = 51.42\%$, $SD = 18.4$, $p = 0.5$; Means of
484 transportation, continuous group: $M(R) = 36.4\%$, $SD = 17.7$, $p = 0.19$; delayed group: $M(R)$
485 $= 50\%$, $SD = 17.63$, $p = 0.5$]. In addition, we found no correlation between the number of
486 times each category was reactivated and the accuracy for non-reactivated items from the
487 same category [Animals: contiguous, $r_{20} = 0.02$, $p = 0.90$; delayed, $r_{28} < 0.01$, $p = 0.99$];
488 Instruments: contiguous, $r_{20} = 0.03$, $p = 0.82$; delayed, $r_{28} = 0.14$, $p = 0.48$; Means of
489 transportation: contiguous, $r_{20} = 0.02$, $p = 0.92$; delayed, $r_{28} = 0.03$, $p = 0.84$]. These results
490 show that reactivated associations did not trigger semantic facilitation over non-
491 reactivated memories.

492 ***Spindles and slow oscillations induced by targeted memory reactivation.***

493 Participants in the continuous and delayed groups presented a mean of 4.04 ($SD = 0.23$)
494 and 4.17 ($SD = 0.45$) spindles per second and 0.10 ($SD = 0.01$) and 0.11 ($SD = 0.04$) slow
495 oscillations per second, respectively, during the reactivation protocol.

496 Given the opposite pattern of behavioural results in the two sleep groups we
497 sought to examine whether different neural mechanisms could be involved during
498 memory reactivation. Thus, in this first analysis, we examined whether target sound cues
499 elicited changes in the pattern of SO and spindle activity and compared the results to those
500 SO and spindle patterns associated with the presentation of control novel sounds (i.e.,
501 sounds that were never presented during encoding and that therefore were not linked to
502 any memory) interleaved during NREM sleep.

503 The analysis of the spindle activity showed a greater number of spindles elicited by
504 target sounds compared to control sounds ($F_{(1,45)} = 4.58, p = 0.03, \eta^2_p = 0.09$), and also
505 showed that this increment was similar in the two groups (main effect of group $F_{1,45} = .03; p$
506 $= 0.85; \eta^2_p < .01$; interaction, $F_{(1,45)} = 0.43; p = 0.51; \eta^2_p = 0.01$). In addition, we did not find
507 any statistically significant effects in terms of spindle amplitude (group, $F_{(1,45)} = 0.48, p =$
508 $0.49, \eta^2_p = 0.01$; sound type, $F_{(1,45)} = 1.32, p = 0.25, \eta^2_p = 0.02$; interaction, $F_{(1,45)} = 0.08; p =$
509 $0.77; \eta^2_p < 0.01$) or length (group, $F_{(1,45)} < 0.01, p = 0.93, \eta^2_p < 0.01$; sound type, $F_{(1,45)} = 2.9,$
510 $p = 0.09, \eta^2_p = 0.06$; interaction, $F_{(1,45)} = 0.40, p = 0.52, \eta^2_p < 0.01$).

511 Regarding SOs, we observed significantly greater amounts of SOs elicited during
512 target sound compared to control sounds ($F_{(1,45)} = 51.83, p < 0.001, \eta^2_p = 0.53$) and with
513 greater amplitude ($F_{(1,45)} = 31.42, p < 0.001, \eta^2_p = 0.41$) but not length ($F_{(1,45)} = 1.6, p = 0.2,$
514 $\eta^2_p = 0.03$) (Figures 3A-B). These effects were similar between groups (SO quantity, $F_{(1,45)}$
515 $= 1.09, p = 0.30; \eta^2_p = 0.02$; SO amplitude, $F_{(1,45)} = 0.03, p = 0.86, \eta^2_p < 0.01$; SO length $F_{(1,45)}$
516 $< 0.01, p = 0.99, \eta^2_p < 0.01$) and no interaction was found between group and sound type
517 (target vs. control sounds) (SO quantity, $F_{(1,45)} = 1.67, p = 0.20, \eta^2_p = 0.03$; SO amplitude, $F_{(1,45)}$
518 $= 0.27, p = 0.60, \eta^2_p < .01$; SO length, $F_{(1,45)} = 0.76, p = 0.38, \eta^2_p = .01$). Follow-up paired
519 t-test confirmed a significantly greater number and amplitude of SOs during target than
520 during control sound presentations in both the contiguous group (number $t_{(21)} = 3.82,$
521 $p = .001, d_z = 1.33$; amplitude $t_{(21)} = 3.62, p < 0.005, d_z = 0.33$) and the delayed group
522 (number $t_{(24)} = 6.57, p < 0.001, d_z = 1.85$; amplitude $t_{(24)} = 4.33, p < 0.001, d_z = 0.34$).

523 **Neural oscillatory responses induced by target memory reactivation during**
524 **sleep.** We examined the role of neural oscillations induced by target sound cues during
525 sleep. Brain oscillatory activity, even when acquired from scalp EEG recordings, has been
526 shown to be a suitable approach to investigate the differential involvement during
527 learning-related processes (Düzel et al., 2010; Tort et al., 2009). In the context of this
528 study, our working hypothesis was that target sound cues elicited neural oscillatory
529 response patterns that involved different frequency ranges in the contiguous and delayed

530 groups. More specifically, in humans, theta activity (3-8 Hz) has been prevalently linked to
 531 successful memory encoding and retrieval during waking (Nyhus and Curran, 2010; Düzel
 532 et al., 2005). Interestingly, recent EEG studies have also demonstrated that theta activity
 533 indexed successful cued-memory reactivation during sleep (Schreiner and Rasch, 2014;
 534 Schreiner et al., 2015). On the other hand, previous EEG findings revealed a consistent
 535 increase in the beta band (15-30 Hz) upon memory competition during awake periods
 536 which was predictive of the degree of memory forgetting to competing memories during
 537 retrieval stages (Hanslmayr et al., 2012). Thus, in this experiment, we predicted similar
 538 theta power changes elicited by target sound cues in both the contiguous and the delayed
 539 groups, while changes in the beta band would be observed only in the delayed group.
 540 Notably, we found that, when compared to control sound, target sounds enhanced theta
 541 power between 500-2000 ms after auditory target cue onset (sound type $F_{(1,45)} = 33.44$, $p <$
 542 0.001 , $\eta^2_p = 0.42$), similarly in the two experimental groups (group $F_{(1,45)} = 0.001$, $p = 0.97$,
 543 $\eta^2_p < 0.01$; interaction $F_{(1,45)} = 0.89$, $p = 0.35$, $\eta^2_p = 0.01$). However, we found that target
 544 sounds induced an increased neural oscillatory response at the beta band (sound type
 545 $F_{(1,45)} = 30.54$, $p < 0.001$, $\eta^2_p = 0.40$) that was only observed in the delayed group (group \times
 546 sound type interaction $F_{(1,45)} = 4.95$, $p = 0.03$, $\eta^2_p = 0.10$, group $F_{(1,45)} = 0.76$, $p = 0.38$, $\eta^2_p =$
 547 0.01) (Figures 3C-D). A paired t-test on theta (averaged over 3-8 Hz range) and beta
 548 (averaged over 15-30 Hz range) power, averaged from 500-2000 ms at Fz electrode
 549 (selected as a representative electrode from the scalp based on effects depicted in Figure
 550 3E-F) confirmed that theta increase was similar in the two groups of participants ($t_{(45)} =$
 551 1.26 , $p = 0.21$, $dz = 0.36$) but that the beta band power was higher in the delayed as
 552 compared to the contiguous group ($t_{(45)} = 2.31$, $p = 0.02$, $dz = 0.67$).

553 **Neural oscillatory responses induced by target memory reactivation during**
 554 **sleep are unlikely to be explained by microarousals during sound presentation.**
 555 Since sound presentations during sleep can normally induce microarousals, **two separate**
 556 **sleep EEG experts blind to conditions** scored microarousals after sound onset.
 557 Microarousals were identified as abrupt changes of frequency of length between 1.5 and 3
 558 sec (on the alpha and beta - 16-40 Hz - bands) (Bonnet et al., 1992; Martin et al., 1997;
 559 Mathur and Douglas, 1995). Overall, **the two raters coincided in identifying very little**
 560 **number of microarousals (i.e., less than 1% of the trials in each condition) during sound**
 561 **cue presentation across participants** (contiguous-target mean number of trials = 0.27 and
 562 0.36 (1st and 2nd rater, respectively); contiguous-control mean = 0.36 and 0.54; delayed-
 563 target mean = 0.88 and 0.44; delayed-control mean = 0.6 and 0.36). Importantly, the
 564 number of microarousals did not differ significantly between target and control sounds in
 565 either experimental group (Wilcoxon rank sum test (target vs. control): Contiguous group:

566 $Z = -0.707, p = 0.48$ and $Z = -0.911, p = 0.36$ (1st and 2nd rater, respectively); Delayed group:
567 $Z = -1.72, p = 0.08$ and $Z = 0.633, p = 0.53$). In addition, an interrater reliability analysis
568 using the Intraclass correlation coefficient (ICC) was implemented and showed
569 moderate/good 'absolute' agreement between the two raters which was significantly
570 different from zero in all experimental groups and conditions (Two-Way Random-Effects
571 Model; Contiguous group: Target: ICC = 0.79, $p < 0.01$; Control: ICC = 0.70, $p < 0.01$;
572 Delayed group: Target: ICC = 0.50, $p = 0.04$; Control: ICC = 0.56, $p = 0.02$). Finally, we ran a
573 new analysis including 19 participants (out of the 25 participants) who, according to the
574 1st rater, showed exactly the same number of microarousals during target and control
575 sounds (i.e., 2 participants with 1 microarousal per sound type, 1 participant with 4 micro-
576 arousals per sound type, and 16 participants with no microarousals) in the delayed group.
577 Beta increase for target sounds remained significantly higher in the subsample (paired t-
578 test: $t_{(18)} = 4.45, p < 0.001$), thereby ruling out the possibility that beta increase after target
579 sounds could be attributed to greater number of microarousals during this auditory
580 stimulation.

581

582 DISCUSSION

583 The present study provides the first evidence that selective memory reactivation
584 during sleep entails the reactivation of overlapping memory events acquired during awake
585 time. Our findings showed that targeted memory reactivation during sleep could either
586 promote the strengthening or the weakening of the associated memories as a function of
587 whether they were encoded contiguously or delayed, respectively, in a previous awake
588 time.

589 Our experimental design required participants to learn a set of overlapping events
590 and to encode them either contiguously (5 min) or delayed (3 hours) in time. Our first
591 control experiment in which memories were tested right after the encoding of the second
592 set of events showed that delay between encoding phases effectively impoverished the
593 ability to recall the first set of encoded events in the delayed encoding group. Thus,
594 confirming that our experimental manipulation led to strongly and less strongly
595 associated memory representations on the basis of their ability to be recalled by the cue.
596 In a second experiment, we show that the reactivation of a subset of memories during
597 subsequent sleep led to a differential recall ability in a later test upon awakening. More
598 concretely, we found an enhanced recall of strongly associated memories (contiguous
599 group) but an increased forgetting for the less strongly associated memories (delayed

600 group) that were reactivated during sleep in a following recall test. Finally, our work also
601 demonstrated the engagement of different neural oscillatory responses in the theta (3-
602 8Hz) and beta (15-30Hz) range upon memory reactivation during sleep that relates to
603 whether memories would be subsequently remembered or forgotten. These results
604 suggest the recruitment of an additional regulatory neural mechanism for weakening
605 competing associated memories upon reactivation during sleep.

606 Note, however, that the use of the term 'weakening' is not meant to imply that
607 traces are being deleted completely from memory. Rather, we refer to a mnemonic
608 regulation process in which their accessibility is reduced in a graded manner. This graded
609 pattern of accessibility might especially manifest in conditions under which successful
610 retrieval requires a qualitatively greater reinstatement of the event, such as during a recall
611 but not during a recognition task (Haist et al., 1992). Indeed, participants' performance in
612 a subsequent recognition test did not show memory modulations of the associated
613 memories linked to sound cues presented during sleep.

614 A limitation of our study is the lack of behavioural data about participants' ability
615 to retrieve the association learned in the second encoding session (i.e., X1-X3). This test
616 was not conducted to avoid possible bias to X1-X2 retrieval performance on the test,
617 which was the main focus of the study. Indeed, previous studies have shown that the act of
618 retrieval influences how associated memories are later retrieved (Anderson et al., 1994).
619 Noteworthy, future studies testing X1-X3 as well as X1-X2 memories in a between-subject
620 design would help assess whether the theoretical account tested here was indeed specific
621 to overlapping associations and their associative strength with the reactivated memory or
622 could be applied to weak vs. strong memory representations in general. If the latter was
623 the case, then impaired performance of X1-X2 in the delayed group could also be
624 interpreted as the result of a higher interference effect at the time of retrieval due to
625 stronger X1-X3 associations boosted by TMR. However, the fact that the
626 electrophysiological activity differed between groups during TMR suggests that, in our
627 study, an additional neuronal mechanism is being implemented during sleep reactivation
628 in the delayed group. The presence of beta frequencies in the delayed group suggests it is
629 unlikely that the changes in performance are forged only during the retrieval test, lending
630 support to the idea that the weakening of X1-X2 in the delayed group is, at least, initiated
631 during sleep reactivation, as we discuss below.

632 Finally, our experimental approach cannot disentangle the effects of the non-sleep
633 dependent consolidation process that may have already taken place for X1-X2 memories

634 in the delay group given that they were encoded earlier in the day as compared to X1-X2
635 memories encoded in the contiguous group. Testing for this possibility in future
636 investigation would be important to tighten the role of associative memory strength as a
637 neural property to explain the effects of sleep memory reactivation on complex memory
638 networks.

639 The current results support the existence of a link between memory reactivation
640 and memory consolidation. The idea that memory reactivation is central in memory
641 consolidation during NREM sleep has received extensive support at the mechanistic level
642 from electrophysiological findings demonstrating rhythmic thalamocortical activity at 12–
643 15 Hz (termed ‘spindles’) (Contreras et al., 1996), which is coupled to patterns of fast
644 oscillations in the hippocampus (~200 Hz). This activity is associated with memory replay
645 (termed ‘ripples’) (Buzsáki, 1998; Siapas and Wilson, 1998; Wierzynski et al., 2009;
646 Wilson and McNaughton, 1994), and such patterns of ripple-spindle events are regulated
647 by slow oscillations (SO: 0.1–1 Hz)(Staresina et al., 2015) which originate in the neocortex
648 (Sirota et al., 2003). Importantly, learning-related variations in spindles and SO properties
649 have been observed in non-invasive electroencephalographic recordings in humans
650 (Clemens et al., 2005; Fogel and Smith, 2006; Gais et al., 2002; Marshall et al., 2006;
651 Schabus et al., 2004). They have been shown to be sensitive measures of the impaired
652 ability to consolidate novel memories through their reactivation during sleep in patients
653 with selective hippocampal damage (Fuentemilla et al., 2013). Our findings indicate that
654 sound cues associated with previously encoded events induce changes in SO, when
655 compared to control sounds presented in an interleaved fashion during target re-
656 exposure. However, these SO patterns of change were similar in the contiguous and
657 delayed groups. Thus, if the SO pattern of activity is indicative of memory reactivation
658 during sleep, the fact that target sound cues induced similar changes in SO in both groups
659 suggests that a successful but similar memory reactivation took place during sleep. This
660 raises the interesting question as to whether other neural mechanisms upon successful
661 memory reactivation may in fact account for how overlapping memories are either
662 strengthened or weakened during sleep. In line with this reasoning, we found a
663 concomitant, albeit dissociated contribution of neural oscillatory responses in the theta
664 and beta bands to the contiguous and delayed group. Thus, while theta activity elicited by
665 target cues was similar in the two groups of participants, neural responses in the beta
666 range were only elicited by target sounds in the delayed groups. Therefore, the fact that
667 the same stimulation protocol during sleep elicited distinct neural oscillatory responses in
668 each experimental group provides important insights about the differential nature of the
669 mechanisms involved during memory reactivation. In the context of the current

670 experiment, we speculate that the emergence of neural oscillatory activity in the beta band
671 may be a correlate of the recruitment of additional regulatory brain mechanisms
672 necessary to resolve memory competition occurring between memories reactivated in the
673 delay group. Indeed, previous EEG findings revealed a consistent increase in the beta band
674 (15-30Hz) upon memory competition during awake periods which was predictive of the
675 degree of memory forgetting to competing memories during retrieval stages (Hanslmayr
676 et al., 2012). Because of trial number limitations in the current experiment, it was not
677 possible to assess whether such beta response also predicted remembered as opposed to
678 forgotten trials at the within-subject level. Therefore, further studies are required to
679 tighten the link between beta band activity and memory reactivation during sleep.

680 Forgetting seems disadvantageous but plays an essential role in maintaining the
681 efficiency of memory operations (Anderson, 2003). Previous studies have examined the
682 impact of controlled retrieval on forgetting, whereby executive control processes inhibit
683 or suppress undesirable memories competing for retrieval (Benoit and Anderson, 2012).
684 However, we show that forgetting can operate at the expense of executive control but as
685 an adaptive and unsupervised mechanism triggered during sleep memory reactivation.
686 Our results are in line with earlier (Crick and Mitchison, 1983) and recently revisited (Poe,
687 2017) frameworks emphasizing the role of sleep in memory weakening of noisy
688 information. The current study provides the first behavioural evidence of memory loss,
689 **potentially** due to the reactivation of weak associated memories during sleep. This might
690 count as an efficient strategy to prevent the consolidation and integration of unreliable
691 memories that may likely be related to irrelevant events previously acquired during
692 awake time (Kim et al., 2014; Poe, 2017).

693 In addition, this idea would help bridge the gap between the active systems
694 consolidation view (Diekelmann and Born, 2010) and the synaptic homeostasis hypothesis
695 (SHY) (Tononi and Cirelli, 2006). The former explains sleep driven memory benefit as a
696 result of selective synaptic strengthening of memories by the 're-activation' or response of
697 neural activity patterns of the corresponding newly encoded experience. In contrast, the
698 SHY explains sleep memory benefits as a result of a general synaptic downscaling that
699 nullifies the weight of weakly potentiated synapses and ensures the survival of only the
700 'fittest' circuits (i.e., strong circuits). The extent to which the effects observed here relate
701 to one or both mechanisms requires further investigation. Future studies may also
702 incorporate longer periods of sleep including long portions of REM sleep, as this sleep
703 stage has been suggested as underlying several neurochemical responses associated with
704 forgetting during sleep (Poe, 2017). The current data as well as previous studies (Antony

705 et al., 2012; Oudiette et al., 2013) tested the TMR effect on memory consolidation during
706 nap sleep periods (of 40 minutes in our design and ~90min in others). Thus, although this
707 specific experimental approach has been shown to be effective in promoting memory
708 consolidation across different memory systems (Antony et al., 2012; Hu et al., 2015; Rudoy
709 et al., 2009) and to be sensitive to selective hippocampal damage (Fuentemilla et al.,
710 2013), investigating during such short periods of sleep may be blind to other sleep-
711 dependent neural mechanisms that may be subject to the alternation of NREM and REM
712 stages during night sleep (Diekelmann and Born, 2010).

713 The role of sleep in organizing the storage of complex memories has become latent
714 in the field of neuroscience although it has been difficult to address experimentally. Here,
715 we provide evidence of an adaptive neural mechanism that determines how
716 representations of complex memory networks are shaped during memory consolidation.
717 This process would operate upon the simultaneous activation of individual as well as
718 associated memories and would take place unintentionally during multiple brain states. In
719 fact, [the idea](#) that the memory reactivation during sleep strengthened or weakened the
720 associated memories as a function of their related strength fits well with the ‘non-
721 monotonic plasticity hypothesis’ (Detre et al., 2013; Newman and Norman, 2010). This
722 model has been previously supported by evidence from awake tasks. Our investigation
723 points to this mechanism also in the case of sleep memory reactivation. It therefore draws
724 upon the existence of a general mechanistic principle of memory formation accounting for
725 how the brain consolidates complex networks of interrelated memories.

726

727 **AUTHOR CONTRIBUTIONS**

728 All of the authors conceived the experiment. J.O., J.M., R.D., and L.F. contributed to
729 developing the procedures. J.O. collected the data. J.O., J.M., and L.F. analyzed
730 the data. All of the authors discussed the results and wrote the manuscript.

731

732 **REFERENCES**

733 Anderson, M.C. (2003). Rethinking interference theory: Executive control and the mechanisms
734 of forgetting. *J. Mem. Lang.* *49*, 415–445.

735 Anderson, M.C., Bjork, R.A., and Bjork, E.L. (1994). Remembering can cause forgetting:
736 retrieval dynamics in long-term memory. *J. Exp. Psychol. Learn. Mem. Cogn.* *20*, 1063–1087.

737 Antony, J.W., Gobel, E.W., O’Hare, J.K., Reber, P.J., and Paller, K.A. (2012). Cued memory
738 reactivation during sleep influences skill learning. *Nat. Neurosci.* *15*, 1114–1116.

- 739 Bendor, D., and Wilson, M.A. (2012). Biasing the content of hippocampal replay during sleep.
740 *Nat. Neurosci.* *15*, 1439–1444.
- 741 Benoit, R.G., and Anderson, M.C. (2012). Opposing mechanisms support the voluntary
742 forgetting of unwanted memories. *Neuron* *76*, 450–460.
- 743 Bergmann, T.O., Mölle, M., Diedrichs, J., Born, J., and Siebner, H.R. (2012). Sleep spindle-
744 related reactivation of category-specific cortical regions after learning face-scene associations.
745 *NeuroImage* *59*, 2733–2742.
- 746 Bonnet, M., Carley, D., Carskadon, M., Easton, P., Guilleminault, C., Harper, R., Hayes, B.,
747 Hirshkowitz, M., Ktonas, P., Keenan, S., et al. (1992). EEG arousals: scoring rules and examples.
748 *Sleep* *15*, 173–184.
- 749 Buzsáki, G. (1998). Memory consolidation during sleep: a neurophysiological perspective. *J.*
750 *Sleep Res.* *7 Suppl 1*, 17–23.
- 751 Buzsáki, G. (2015). Hippocampal sharp wave-ripple: A cognitive biomarker for episodic
752 memory and planning. *Hippocampus* *25*, 1073–1188.
- 753 Clemens, Z., Fabó, D., and Halász, P. (2005). Overnight verbal memory retention correlates
754 with the number of sleep spindles. *Neuroscience* *132*, 529–535.
- 755 Cohen, J. (1960). A Coefficient of Agreement for Nominal Scales. *Educ. Psychol. Meas.* *20*, 37–
756 46.
- 757 Contreras, D., Destexhe, A., Sejnowski, T.J., and Steriade, M. (1996). Control of spatiotemporal
758 coherence of a thalamic oscillation by corticothalamic feedback. *Science* *274*, 771–774.
- 759 Crick, F., and Mitchison, G. (1983). The function of dream sleep. *Nature* *304*, 111–114.
- 760 Detre, G.J., Natarajan, A., Gershman, S.J., and Norman, K.A. (2013). Moderate levels of
761 activation lead to forgetting in the think/no-think paradigm. *Neuropsychologia* *51*, 2371–2388.
- 762 Deuker, L., Olligs, J., Fell, J., Kranz, T.A., Mormann, F., Montag, C., Reuter, M., Elger, C.E., and
763 Axmacher, N. (2013). Memory Consolidation by Replay of Stimulus-Specific Neural Activity. *J.*
764 *Neurosci.* *33*, 19373–19383.
- 765 Diekelmann, S., and Born, J. (2010). The memory function of sleep. *Nat. Rev. Neurosci.* *11*,
766 114–126.
- 767 Diekelmann, S., Büchel, C., Born, J., and Rasch, B. (2011). Labile or stable: opposing
768 consequences for memory when reactivated during waking and sleep. *Nat. Neurosci.* *14*, 381–
769 386.
- 770 Düzel, E., Neufang, M., and Heinze, H.-J. (2005). The oscillatory dynamics of recognition
771 memory and its relationship to event-related responses. *Cereb. Cortex N. Y. N* *1991 15*, 1992–
772 2002.
- 773 Düzel, E., Penny, W.D., and Burgess, N. (2010). Brain oscillations and memory. *Curr. Opin.*
774 *Neurobiol.* *20*, 143–149.

- 775 Eichenbaum, H. (2000). A cortical-hippocampal system for declarative memory. *Nat. Rev.*
776 *Neurosci.* *1*, 41–50.
- 777 Fogel, S.M., and Smith, C.T. (2006). Learning-dependent changes in sleep spindles and Stage 2
778 sleep. *J. Sleep Res.* *15*, 250–255.
- 779 Fuentemilla, L., Miró, J., Ripollés, P., Vilà-Balló, A., Juncadella, M., Castañer, S., Salord, N.,
780 Monasterio, C., Falip, M., and Rodríguez-Fornells, A. (2013). Hippocampus-dependent
781 strengthening of targeted memories via reactivation during sleep in humans. *Curr. Biol.* *CB 23*,
782 1769–1775.
- 783 Gais, S., and Born, J. (2004). Declarative memory consolidation: mechanisms acting during
784 human sleep. *Learn. Mem.* *Cold Spring Harb. N 11*, 679–685.
- 785 Gais, S., Mölle, M., Helms, K., and Born, J. (2002). Learning-dependent increases in sleep
786 spindle density. *J. Neurosci. Off. J. Soc. Neurosci.* *22*, 6830–6834.
- 787 Haist, F., Shimamura, A.P., and Squire, L.R. (1992). On the relationship between recall and
788 recognition memory. *J. Exp. Psychol. Learn. Mem. Cogn.* *18*, 691–702.
- 789 Hanslmayr, S., Staudigl, T., and Fellner, M.-C. (2012). Oscillatory power decreases and long-
790 term memory: the information via desynchronization hypothesis. *Front. Hum. Neurosci.* *6*, 74.
- 791 Hardt, O., Nader, K., and Nadel, L. (2013). Decay happens: the role of active forgetting in
792 memory. *Trends Cogn. Sci.* *17*, 111–120.
- 793 Hu, X., Antony, J.W., Creery, J.D., Vargas, I.M., Bodenhausen, G.V., and Paller, K.A. (2015).
794 Unlearning Implicit Social Biases During Sleep. *Science* *348*, 1013–1015.
- 795 Kim, G., Lewis-Peacock, J.A., Norman, K.A., and Turk-Browne, N.B. (2014). Pruning of memories
796 by context-based prediction error. *Proc. Natl. Acad. Sci. U. S. A.* *111*, 8997–9002.
- 797 Lewis, P.A., and Durrant, S.J. (2011). Overlapping memory replay during sleep builds cognitive
798 schemata. *Trends Cogn. Sci.* *15*, 343–351.
- 799 Lewis-Peacock, J.A., and Norman, K.A. (2014). Competition between items in working memory
800 leads to forgetting. *Nat. Commun.* *5*, 5768.
- 801 Maquet, P. (2001). The role of sleep in learning and memory. *Science* *294*, 1048–1052.
- 802 Marshall, L., Helgadóttir, H., Mölle, M., and Born, J. (2006). Boosting slow oscillations during
803 sleep potentiates memory. *Nature* *444*, 610–613.
- 804 Martin, S.E., Engleman, H.M., Kingshott, R.N., and Douglas, N.J. (1997). Microarousals in
805 patients with sleep apnoea/hypopnoea syndrome. *J. Sleep Res.* *6*, 276–280.
- 806 Mathur, R., and Douglas, N.J. (1995). Frequency of EEG arousals from nocturnal sleep in
807 normal subjects. *Sleep* *18*, 330–333.
- 808 Mölle, M., Marshall, L., Gais, S., and Born, J. (2002). Grouping of spindle activity during slow
809 oscillations in human non-rapid eye movement sleep. *J. Neurosci. Off. J. Soc. Neurosci.* *22*,
810 10941–10947.

- 811 Newman, E.L., and Norman, K.A. (2010). Moderate excitation leads to weakening of perceptual
812 representations. *Cereb. Cortex N. Y. N* 1991 *20*, 2760–2770.
- 813 Ngo, H.-V.V., Martinetz, T., Born, J., and Mölle, M. (2013). Auditory closed-loop stimulation of
814 the sleep slow oscillation enhances memory. *Neuron* *78*, 545–553.
- 815 Norman, K.A., Newman, E., Detre, G., and Polyn, S. (2006). How inhibitory oscillations can train
816 neural networks and punish competitors. *Neural Comput.* *18*, 1577–1610.
- 817 Norman, K.A., Newman, E.L., and Detre, G. (2007). A neural network model of retrieval-
818 induced forgetting. *Psychol. Rev.* *114*, 887–953.
- 819 Nyhus, E., and Curran, T. (2010). Functional role of gamma and theta oscillations in episodic
820 memory. *Neurosci. Biobehav. Rev.* *34*, 1023–1035.
- 821 Oudiette, D., and Paller, K.A. (2013). Upgrading the sleeping brain with targeted memory
822 reactivation. *Trends Cogn. Sci.* *17*, 142–149.
- 823 Oudiette, D., Antony, J.W., Creery, J.D., and Paller, K.A. (2013). The role of memory
824 reactivation during wakefulness and sleep in determining which memories endure. *J. Neurosci.*
825 *Off. J. Soc. Neurosci.* *33*, 6672–6678.
- 826 Peigneux, P., Laureys, S., Fuchs, S., Collette, F., Perrin, F., Reggers, J., Phillips, C., Degueldre, C.,
827 Del Fiore, G., Aerts, J., et al. (2004). Are Spatial Memories Strengthened in the Human
828 Hippocampus during Slow Wave Sleep? *Neuron* *44*, 535–545.
- 829 Peyrache, A., Khamassi, M., Benchenane, K., Wiener, S.I., and Battaglia, F.P. (2009). Replay of
830 rule-learning related neural patterns in the prefrontal cortex during sleep. *Nat. Neurosci.* *12*,
831 919–926.
- 832 Poe, G.R. (2017). Sleep Is for Forgetting. *J. Neurosci.* *37*, 464–473.
- 833 Riedner, B.A., Vyazovskiy, V.V., Huber, R., Massimini, M., Esser, S., Murphy, M., and Tononi, G.
834 (2007). Sleep homeostasis and cortical synchronization: III. A high-density EEG study of sleep
835 slow waves in humans. *Sleep* *30*, 1643–1657.
- 836 Rothschild, G., Eban, E., and Frank, L.M. (2017). A cortical-hippocampal-cortical loop of
837 information processing during memory consolidation. *Nat. Neurosci.* *20*, 251–259.
- 838 Rudoy, J.D., Voss, J.L., Westerberg, C.E., and Paller, K.A. (2009). Strengthening individual
839 memories by reactivating them during sleep. *Science* *326*, 1079.
- 840 Schabus, M., Gruber, G., Parapatics, S., Sauter, C., Klösch, G., Anderer, P., Klimesch, W., Saletu,
841 B., and Zeitlhofer, J. (2004). Sleep spindles and their significance for declarative memory
842 consolidation. *Sleep* *27*, 1479–1485.
- 843 Schreiner, T., and Rasch, B. (2014). Boosting Vocabulary Learning by Verbal Cueing During
844 Sleep. *Cereb. Cortex N. Y. N* 1991.
- 845 Schreiner, T., Lehmann, M., and Rasch, B. (2015). Auditory feedback blocks memory benefits of
846 cueing during sleep. *Nat. Commun.* *6*, 8729.

- 847 Siapas, A.G., and Wilson, M.A. (1998). Coordinated interactions between hippocampal ripples
848 and cortical spindles during slow-wave sleep. *Neuron* *21*, 1123–1128.
- 849 Sirota, A., Csicsvari, J., Buhl, D., and Buzsáki, G. (2003). Communication between neocortex and
850 hippocampus during sleep in rodents. *Proc. Natl. Acad. Sci. U. S. A.* *100*, 2065–2069.
- 851 Staresina, B.P., Bergmann, T.O., Bonnefond, M., van der Meij, R., Jensen, O., Deuker, L., Elger,
852 C.E., Axmacher, N., and Fell, J. (2015). Hierarchical nesting of slow oscillations, spindles and
853 ripples in the human hippocampus during sleep. *Nat. Neurosci.* *18*, 1679–1686.
- 854 Stickgold, R., and Walker, M.P. (2013). Sleep-dependent memory triage: evolving
855 generalization through selective processing. *Nat. Neurosci.* *16*, 139–145.
- 856 Tononi, G., and Cirelli, C. (2006). Sleep function and synaptic homeostasis. *Sleep Med. Rev.* *10*,
857 49–62.
- 858 Tort, A.B.L., Komorowski, R.W., Manns, J.R., Kopell, N.J., and Eichenbaum, H. (2009). Theta-
859 gamma coupling increases during the learning of item-context associations. *Proc. Natl. Acad.*
860 *Sci. U. S. A.* *106*, 20942–20947.
- 861 Wagner, U., Gais, S., Haider, H., Verleger, R., and Born, J. (2004). Sleep inspires insight. *Nature*
862 *427*, 352–355.
- 863 Wierzynski, C.M., Lubenov, E.V., Gu, M., and Siapas, A.G. (2009). State-dependent spike-timing
864 relationships between hippocampal and prefrontal circuits during sleep. *Neuron* *61*, 587–596.
- 865 Wilson, M.A., and McNaughton, B.L. (1994). Reactivation of hippocampal ensemble memories
866 during sleep. *Science* *265*, 676–679.
- 867
- 868
- 869
- 870
- 871
- 872
- 873
- 874
- 875
- 876
- 877

878

879

880

881

882

883

884

885

886

887

888 **FIGURE LEGENDS**889 **Figure 1. Experimental design and source memory recollection for X1-X2 memories.**

890 Participants encoded locations of 15 pairs of identical cards (X1-X2 encoding), followed by
891 a second encoding (X1-X3) in which the first card of each pair was presented in the same
892 location but the second card was presented in a different one. During X1-X3 encoding, card
893 pair locations were associated with 15 distinctive sounds (target sounds). The delay group
894 waited 3h before encoding X1-X3 memories while the contiguous group encoded them
895 after 5 minutes. In a subsequent nap, the nap group was presented with 7 target sounds
896 interleaved with a control sound (new sound). Sounds were presented 5 times each during
897 non-REM sleep. Upon waking, participants were presented with the first card of each pair
898 placed in the grid (X1) and were asked to recollect the matching card located at X2,
899 learned during the first encoding (source X1-X2 memory). In control experiment I,
900 participants encoded only half of the associations during X1-X3 learning and no sounds
901 were presented. These participants did not nap and the source memory test was
902 performed right after encoding X1-X3.

903 **Figure 2. Source memory recollection for X1-X2 memories. (A)** Bars show the average
904 percentage of correct responses across participants for the contiguous and delayed groups
905 in control experiment I, in which memories were tested right before sleep. Compared with
906 the contiguous encoding, delayed encoding decreased overall memory recollection
907 independently of the effects of interference. Interference effects were equivalent in the
908 two groups and were selective for those associations that were learned again during X1-
909 X3 encoding. **(B)** Bars show the average percentage of correct responses across
910 participants in the sleep reactivation experiment. Contiguous encoding enhanced memory
911 recollection for X1-X2 memories that overlapped with reactivated X1-X3 memories. The
912 opposite effect was observed in the delayed group. X1-X2 associations that overlapped
913 with reactivated X1-X3 memories were less well remembered than those that overlapped
914 with non-reactivated X1-X3 memories. * indicates $P < 0.05$. Error bars represent standard
915 error of the mean. × = represent a significant ANOVA interaction

916 **Figure 3. Neurophysiological responses to target sound presentation during sleep**
 917 **(sleep reactivation experiment). (A and B)** Average amplitude of the slow oscillations
 918 (0.1 - 4Hz) during 8 seconds from the onset of target and control sound presentation, for
 919 the contiguous (A) and delayed (B) groups. * indicates $P < 0.05$. Error bars represent
 920 standard error of the mean. **(C and D)** EEG spectral power differences between target
 921 sounds (associated with X1-X3 memory) and control sounds during sleep for the
 922 contiguous (C) and delayed (D) groups. $P < 0.05$, cluster-based permutation test, for theta
 923 power; $P < 0.001$, cluster-based permutation test, for beta power. Significant clusters are
 924 delimited with a black line and displayed for the Fz electrode. The legend adjacent to the
 925 EEG spectral power graphs represents the power change proportion with respect to
 926 baseline. **(E and F)** Scalp topography depicting the significant theta and beta cluster found
 927 when comparing the power responses between target and control sounds for the
 928 contiguous (E) and delayed (F) groups. The legend adjacent to the topography represents
 929 the power change proportion with respect to baseline.

930

931

932

933

934 **TABLES**

935 **Table 1.** Description of images and corresponding associated sounds used in the
 936 experimental protocol.

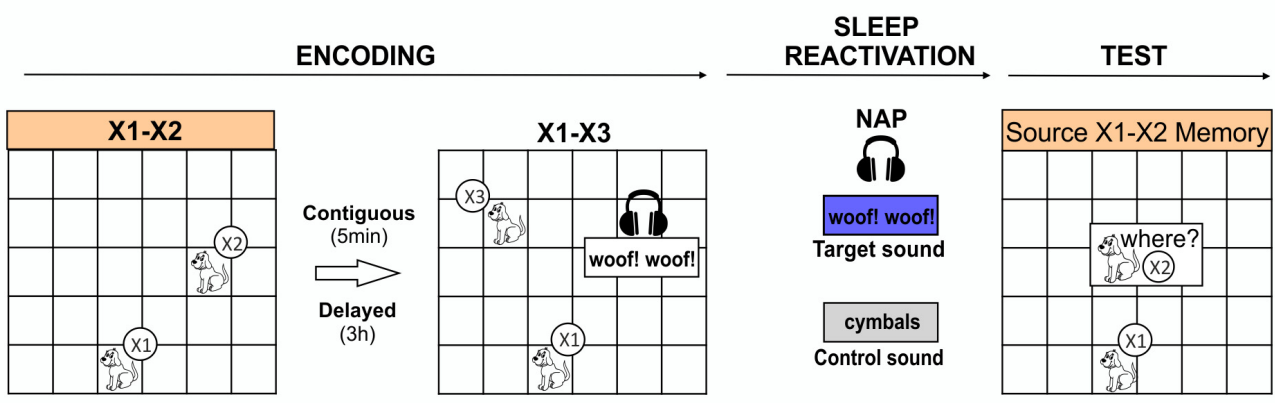
937

Image	Sound
Dog	"woof-woof"
Sheep	"baa-baa"
Rooster	"cock-a-doodle-doo"
Cow	"moo-moo"
Cat	"meow-meow"
Harp	sound of a harp chord
Guitar	sound of a guitar chord
Saxophone	sequence of notes on a saxophone
Drum	percussion on a drum
Piano	sequence of notes on a piano
Train	train horn
Ship	ship horn
Helicopter	helicopter noise
Car	car engine noise
Plane	plane noise

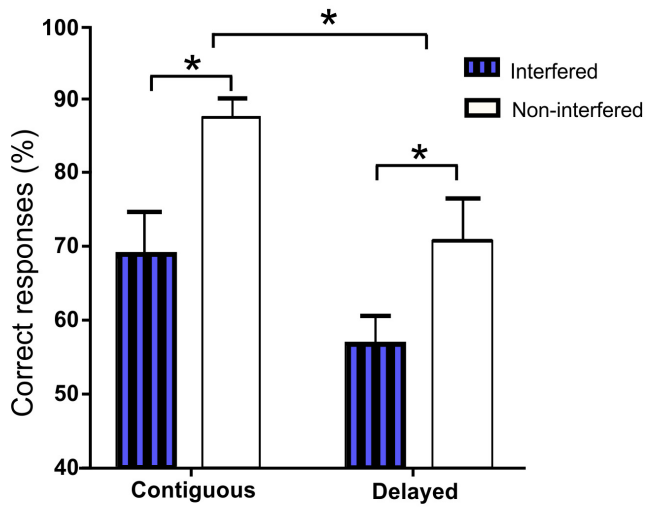
938

939

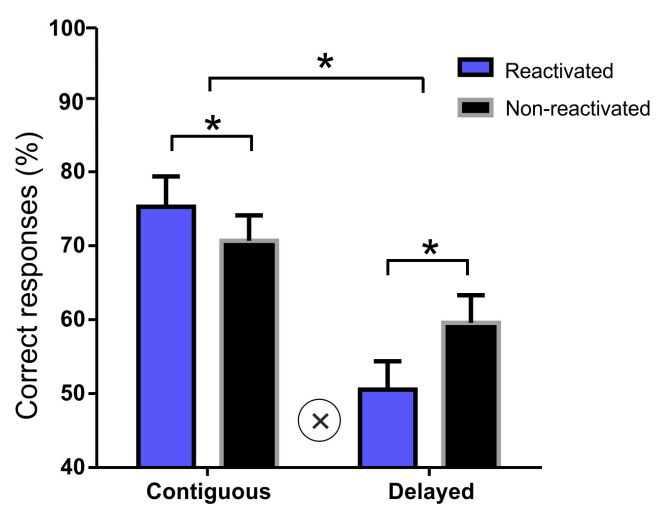
940



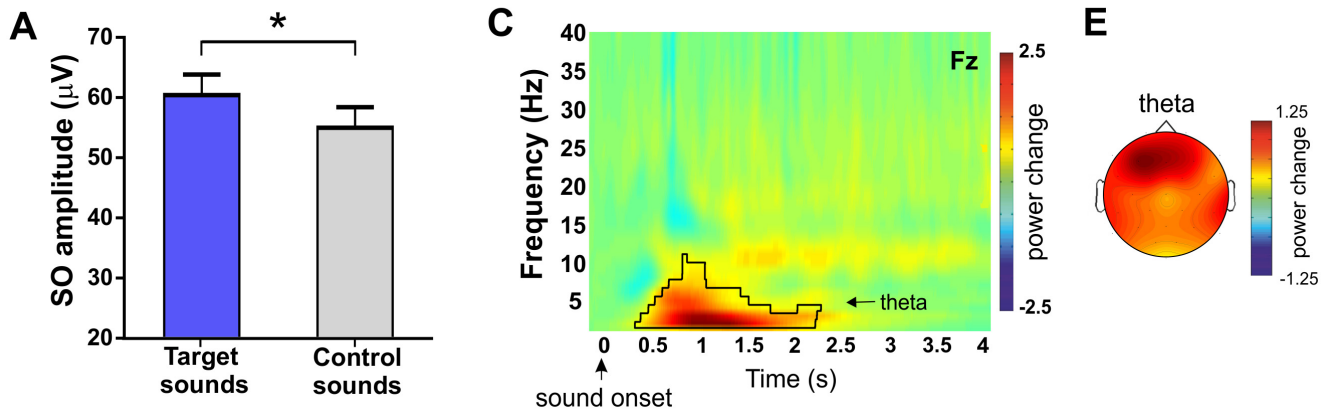
A Control experiment



B Sleep reactivation experiment



Contiguous group



Delayed group

